

College of Applied Arts and Sciences

Department: Human Performance
Course: 169, Diversity, Stress, and Health
Instructor(s): Matthew Masucci
Assignment: Personal Inequality Assignment
Incorporates ACRL Standards: 1, 2, 3, 4, 5

Students will engage in reflection to disclose a personal inequality previously experienced that involved psychosocial stressors and health issues. After completing the reflective process, student should complete a written analysis of their personal inequality by addressing the following components: (a) the origin of the structured inequity; (b) historical, social, political, or economic processes associated with the inequity; (c) description of stressor and its impact on personal health; (d) a behavioral, cognitive, or social intervention that was used (or could have been used) to reduce/eliminate the stressor; (e) a personal or social action that was taken (or could have been taken) to diminish/eliminate the inequality, as well as create greater equality.

In addition, students will interview someone from a diverse group who has experienced a structured inequality and discuss in writing: (a) identification of ethnic or cultural group represented; (b) the origin and nature of the inequality; (c) historical, social, political and/or economic processes involved; (d) description of the stressor and its impact on the individual's health and lifestyle; (e) an intervention that was used (or could have been used) to reduce/eliminate the stressor; (f) a personal or social action that was taken (or could have been taken) to reduce/eliminate the inequality leading to greater equality.

The paper (3-5 pages, double spaced) should *integrate and synthesize information from at least two primary sources from professional journals* that relate to one or more components that are addressed in the assignment (e.g., social or cultural context of the inequality, appropriateness of chosen intervention, social action or strategies for diminishing the inequality, impact of stressor on personal health). Reference citations must be in the format and style recommended by the American Psychological

Association manual (5th edition) unless otherwise specified by the course instructor. Papers will be evaluated on the following criteria: (a) content and organization including synthesis of primary references; (b) adherence to the assignment guidelines; (c) citations, references, and format; (d) syntax, grammar, and spelling; and (e) creativity and insight expressed through the integration of all components of the assignment.

Department: Human Performance
Course: 169, Diversity, Stress, and Health
Instructor(s): Matthew Masucci
Assignment: Research Paper
Incorporates ACRL Standards: 1, 2, 3, 4, 5

Students will synthesize current research related to structured inequalities experienced by a particular diverse group in the U.S. Students will also describe stressors and health consequences related to the inequalities identified. The group selected should represent one or more of the following characteristics: race, ethnicity, gender, religion, disability,

sexual orientation, socioeconomic status, and age. Students will discuss important research findings and the implications of these findings in a review paper (5-7 pages, double-spaced), *citing a minimum of five primary sources*. Papers should include a synopsis, analysis, and application of current research as reported in the literature. In addition, papers should address the impact of inequities/stressors from a physiological, psychological, or emotional perspective. Social actions and behavioral interventions for reducing/eliminating inequities and related stressors and health consequences must also be addressed. Evaluation criteria include the following: (a) identification of ethnic/cultural group, structured inequalities association with selected ethnic/cultural group, political, historical, economic, and/or social processes that have produced diversity, equality and/or structured inequality, related stressors and health consequences, and constructive individual/social action(s) that have led to greater equality and social injustice; (b) synthesis, critical analysis and application of the literature; (c) adherence to the assignment guidelines; (d) citations, references, and format; (e) syntax, grammar, and spelling; (f) originality and creativity.

Department: School of Journalism & Mass Communications
Course: 100w
Instructor(s): Cynthia McCune
Assignment: Comparing News Media (250-350 words)
Incorporates ACRL Standards: 3

Compare the media coverage of a national news story by examining the same story on the same day in *at least three of the four* different types of news media listed below:

- a. Newspapers: How long is/are the article(s) on this issue? How many sources are quoted? How many articles are there? Are the stories accompanied by charts, graphs or photos?
- b. Television News: How long is the story? How many sources are quoted? How much detail is provided? How many images? What kinds?
- c. National Public Radio or another radio program: How long is the story? How many sources are quoted? Does the radio story use background sound and/or interviews to change "the scene" in the listener's mind.
- d. Web: How long is the story? How many sources are quoted? How does online coverage compare to other news formats?

Department: School of Journalism & Mass Communications
Course: 100w
Instructor(s): Cynthia McCune
Assignment: Scholarly journal article summaries (two @ 250 words each)
Incorporates ACRL Standards: 1, 2, 3

Locate and photocopy a scholarly article, preferably on a topic that interests you and relates to the topic of your final paper. Read it thoroughly and then summarize it in your own words. Staple a photocopy of the original article (or the first few pages, if it's a long one) to your summary.

Department: TV-Radio-Film-Theatre
Course: 200, Research in Theatre and Media Arts
Instructor(s): David Kahn
Assignment: Research Task

Incorporates ACRL Standards: 1, 2, 3

Locating and evaluating a scholarly article for class discussion; abstracting a scholarly article from literature review.

Department: TV-Radio-Film-Theatre
Course: 200, Research in Theatre and Media Arts
Instructor(s): David Kahn
Assignment: Presentation of Research Proposals

Incorporates ACRL Standards: 1, 2, 3

Prepare a formal written statement of two distinct research proposals, including 1) a statement of the question or problem, 2) a suggested methodology, and 3) a preliminary literature review, with a minimum of twenty (20) sources.

Department: TV-Radio-Film-Theatre
Course: 200, Research in Theatre and Media Arts
Instructor(s): David Kahn
Assignment: Term Paper Project

Incorporates ACRL Standards: 1, 2, 3, 4, 5

Develop and complete a scholarly paper (4000 words) derived from the definition of a specific research question or problem pertaining to the study of television, radio, film, theatre or dance performance. Components of the term paper project are as follows: Formal statement of research question or problem, Preliminary bibliography/literature review, Preliminary abstract (250 words max.), 4000-word term paper according to formal guidelines in MLA Style Sheet and including final bibliography, revised abstract.

Department: Justice Studies
Course: 105
Instructor(s): unknown
Assignment: Library Research Article Exercise
Incorporates ACRL Standards: 1, 2,
3

Justice Systems Research

AJ 105, Fall 2003
Library Research Article Exercise

Work in groups of 2-3 and locate 1 published study related to the article provided to your group in class and answer the same questions.

1. *Problem/Objective:* What is the stated problem? Why are the researchers studying this? What are they expecting to find?
2. *Literature Review:* According to the article, what have other theorists and researchers said about this topic? Are their findings consistent and error free?
3. *Subjects for Study:* Describe the subjects studied? How were they selected and what were they required to do?
4. *Measurement:* How were the key variables/concepts defined and measured?
5. *Data Collection Methods:* How were the data collected? Was behavior observed directly, was a survey conducted, etc? Describe the instruments or materials used.
6. *Analysis:* What type of analysis was performed? Were the results due to chance or to a relationship between the variables?
7. *Discussion:* What do the findings mean to the researchers, to the field of study, and to the general population? What does the future hold for the study?