

## College of Education

Department: Elementary Education  
Course: EDTE 260, Critical Perspectives on Schooling for a Pluralist  
Democracy  
Instructor(s): Alexander Sapiens  
Assignment: Annotated Article Review  
Incorporates ACRL Standards: 1, 2, 3, 4, 5

**Review of Articles from Education Journals.** Two articles dealing with Bilingual Education from educational journals dated from 1994 to present. The reviews must be typewritten and may not exceed one page in length. Each review will follow a prescribed format which includes a citation, description and personal critique or comment. The reviews may be submitted one at a time or both together. Both article reviews must be focused on a common theme dealing with bilingual education or ethnic, racial, cultural or linguistic diversity in public schools. You are encouraged to use the SJSU library web page: <http://library.sjsu.edu> and electronic journals at <http://library.sjsu.edu/database/onlineJournals/inlsIndex.html>.  
**Due on February 28.**

### Annotated Article Review

The review of two articles must be from refereed educational journals. These articles must deal with your action research topic from refereed educational journals dated from 1995 to present. Each review may not exceed one page in length and must include a citation, description, and personal position or comment. The two articles must be connected thematically. More than one classmate may review the same article, but not from the same team. Please sign up for your articles. Article reviews are due on **February 28**. Do not procrastinate! You want to use these article reviews in your action research report.

#### **Citation (20%):**

Author by Last Name, First Name, Initial. (year). Title of article. Title of journal; Volume Number, (Issue Number), Page Numbers.

#### **Description (20%):**

One-paragraph description of the key points of the article. This description should include the main idea or position presented as well as supporting arguments. If it is a research study, the description should include the hypothesis, details about the study, and the conclusions. It would help to enumerate the principal strategies, issues, and or conclusions.

#### **Critique (20%):**

One-paragraph critique of the article detailing the strengths or weaknesses of the article. Take a position with regard to whether you (a) agree or disagree with the author; (b) think that the article is a major contribution or a waste of time; (c) like or dislike the article; or (d) the article has a bias or a flaw. Support your position with evidence that substantiates your view or position. In other words, tell me what you think about the article and why.

#### **Common Theme (20%)**

Both articles are written about the same topic and similar student population.

#### **Grammar and Spelling (20%)**

### Example

#### **Citation:**

Snow, C. E. (1992). Perspectives on second-language development: Implications for bilingual education. *Educational Researcher*, 21, 16-19.

#### **Description:**

Snow provides a guide to basic research in second-language acquisition by characterizing distinct perspectives from foreign language teaching, first-language acquisition, psycholinguistics, and sociocultural factors. The research in these areas provides some answers to common questions about second-language acquisition, including those of optimum age, factors that facilitate learning, the consequences of bilingualism, individual differences, and assessment techniques.

#### **Critique:**

This article is a valuable contribution to second language learning in the context of bilingual education. Snow reviews four approaches to studying second-language acquisition. She argues that a sociocultural perspective must be incorporated if we are to have adequate assessments of bilinguals or appropriate assessments of bilingual education programs. She succinctly responds to eight key questions. Thumbs up!